

Cycle 2 Evaluation of Learning



2020-2021

John F. Kennedy Elementary School

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The following document is designed to communicate the evaluation and reporting practices used by John F. Kennedy Elementary School teachers. Please contact your child's teacher should you require further information or clarification(s).

Competency descriptions on report cards are only available for ELA, Math and FSL. Please refer to this document which details how and when each competency is evaluated for every subject.

ENGLISH LANGUAGE ARTS

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Uses language to communicate and learn (33%)	X	X	X
Reads and listens to spoken, written and media texts (33%)	X	X	X
Produces written and media texts (34%)	X	X	X

Types of Evaluation Tools

- Literary & creative writing activities
- Rubrics
- Learning and Evaluation Situations (LES)
- Reading Response/Reading comprehension activities/ read alouds
- Classroom Discussions and Presentations
- Developmental Reading Assessment (used as a monitoring tool to determine independent reading level)

At the end of the cycle, students will write a board-wide examination

FRENCH SECOND LANGUAGE

(PROGRAMME FRANÇAIS LANGUE DE BASE)

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Communicates in French (40%)	X	X	X
Understands oral and written texts in French (40%)	X	X	X
Produces oral and written texts in French (20%)	X	X	X

Types of Evaluation Tools

- Oral presentation and Group Discussions
- Rubrics
- Learning and Evaluating situation (LES)
- Reading and Listening comprehension activities
- Writing activities

At the end of the cycle, students will write a board-wide examination

MATHEMATICS

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Solves a situational problem (30%)	X	X	X
Uses mathematical reasoning (70%)	X	X	X

Types of Evaluation Tools

- Chapter Tests and Quizzes
- Math activities
- Situational Problems
- Rubrics
- Application Problems
- Math Diagnostic Test (used as a monitoring tool to determine attained math skills)

At the end of the cycle, students will write a board-wide examination

PHYSICAL EDUCATION & HEALTH

Competency	Term 1 20%	Term 2 20%	Term 3 60%
To perform movement skills and interact with others in different physical activity settings	X	X	X
To interact with others in different physical activity settings	X	X	X
To adopt a healthy, active lifestyle	X	X	X

Types of Evaluation Tools

- Observations
- Fitness and Skill Tests
- Health worksheets and Quizzes
- Sportsmanship, Active Participation and Effort

ETHICS & RELIGIOUS CULTURES

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Demonstrates an understanding of the phenomenon of religion and engages in dialogue (50%)	X	X	X
Reflects on ethical questions and engages in dialogue (50%)	X	X	X

Types of Evaluation Tools

- Classroom Discussions and Talk to learn Rubrics
- Classwork and Assignments
- Exit Tickets

GEOGRAPHY, HISTORY AND CITIZENSHIP

Competency	Term 1 20%	Term 2 20%	Term 3 60%
To understand the organization of a society in its territory	X	X	X
To interpret change in a society and its territory	X	X	X
To be open to the diversity of societies and their territories	X	X	X

Types of Evaluation Tools

- Classwork and Class Discussions
- Tests and Quizzes
- Exit Tickets

SCIENCE AND TECHNOLOGY

Competency	Term 1 20%	Term 2 20%	Term 3 60%
To propose explanations for or solutions to scientific or technological problems	X	X	X
To make the most of scientific and technological tools, objects and procedures	X	X	X
To communicate in the languages used in science and technology	X	X	X

Types of Evaluation Tools

- Research Projects and Presentations
- Classwork and Assignments
- Tests and Quizzes
- Experiments, Observations and Exit Tickets

VISUAL ARTS (IN FRENCH)

Competency		Term 1 20%	Term 2 20%	Term 3 60%
To produce individual works of art	70%	X	X	X
To produce media works		X	X	X
To appreciate art	30%	X	X	X

Types of Evaluation Tools

- Classwork and Observations
- Art Appreciation Activities
- Rubrics (objectives and exchange grids)

DRAMA (IN FRENCH)

Competency		Term 1 20%	Term 2 20%	Term 3 60%
To invent short scenes	70%	X	X	X
To interpret short scenes		X	X	X
To appreciate dramatic works	30%	X	X	X

Types of Evaluation Tools

- Classwork, Observations and Peer Evaluations
- Dramatic work appreciation activities
- Rubrics (objectives and exchange grids)

CROSS-CURRICULAR COMPETENCIES

Cross Curricular Competencies will be evaluated every year in Term 1 and 3 according to the following table:

CROSS CURRICULAR COMPETENCIES		
Exercises critical judgment		
Organizes his/her work	X	X
Communicates effectively	X	X
Works in a team		

RATING SCALE for Terms 1 & 2		
Report Card Progress in the development of the competencies		
EXCEEDS expectations for this reporting period	A+	95
	A	90
CLEARLY SATISFIES expectations for the reporting period	B+	85
	B	80
SATISFIES expectations for reporting period	C+	75
	C	70
MINIMALLY SATISFIES expectations for the reporting period	D+	65
	D	60
IS BELOW the expectations for the reporting period	F	55
		50

SCALES OF COMPETENCY LEVELS for Term 3		
End-of-year report on competency acquisitions		
ADVANCED competency development	A+	95
	A	90
THOROUGH competency development	B+	85
	B	80
ACCEPTABLE competency development	C+	75
	C	70
PARTIAL competency development	D+	65
	D	60
MINIMAL competency development	F	55
		50

OFFICIAL COMMUNICATIONS

AVAILABLE ON THE MOZAÏK PARENT PORTAL

First Communication

On October 5th, first written communication will be available on the Mozaik Parent Portal, which will include comments and observations about your child's learning and behavior.

Term 1 Report Card

This second communication will be available on Mozaik Parent Portal on November 16th, 2020. The report card will cover the period from September 1st, 2020 to October 30th, 2020 and will count for 20% of the student's final mark.

For Terms 1 and 2, the teacher communicates a mark expressed as a percentage that reflects the knowledge and subject-specific competencies that a student has acquired, based on the evaluations carried out during the term (tests, assignments, etc.).

Term 2 Report Card

This third communication will be available on the Portal on February 22nd, 2021. The report card will cover the period from November 1st, 2020 to February 5th, 2021 and will count for 20% of the student's final mark.

Term 3 Report Card

The final communication will be available on the Portal on June 23rd, 2021. The report card will cover the period from February 8th, 2021 until the end of the school year. The teacher will also include the evaluation the student's learning for the year (knowledge and subject-specific competencies). This evaluation counts for 60% of the student's final mark.

Comments on Learning

For each subject, space is reserved in the report card for the teachers to provide information regarding your child's progress, strength and challenges.

You will be notified of any significant changes made during the school year regarding evaluation of student learning.

For more information on evaluation, please don't hesitate to contact your child's teacher.