

# Cycle 3 Evaluation of Learning



2019-2020

**John F. Kennedy Elementary School**  
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**END OF CYCLE III EXAMS BEGIN  
IN APRIL AND END IN JUNE.  
YOUR CHILD NEEDS TO BE  
PRESENT AS THE EXAM COUNTS  
FOR 20% OF YOUR CHILD'S  
MARK.**

## ENGLISH LANGUAGE ARTS

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Uses language to communicate and learn (33%)	X	X	X
Reads and listens to spoken written and media texts (33%)	X	X	X
Produces written and media texts (34%)	X	X	X

### **Types of Evaluation Tools**

- Research projects
- Novel Studies
- Rubrics / Checklists
- Learning and Evaluation Situations (LES)
- Reading Responses & Comprehensions
- Classroom Discussions
- Presentations
- DRA (Developmental Reading Assessment) used as a benchmark and monitoring to determine independent reading work
- Discovery Quests
- Writing activities
- Observations
- Read Aloud

At the end of the cycle, students will write a compulsory ministerial examination which will count for 20% of their final mark.

## MATHEMATICS

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Solves a situational problem (30%)	X	X	X
Uses mathematical reasoning (70%)	X	X	X

### **Types of Evaluation Tools**

- Tests
- Quizzes
- Assignments
- Classwork
- Situational Problems
- Rubrics
- Application Questions
- Math diagnostic test (used as a monitoring tool to determine attained math skills)
- Grade 5 – School Board Exam at the end of the year

At the end of the cycle, students will write a compulsory ministerial examination which will count for 20% of their final mark.

## FRENCH SECOND LANGUAGE- (PROGRAMME FRANCAIS LANGUE DE BASE)

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Communicates in French (40%)	X	X	X
Understands oral and written texts in French (40%)	X	X	X
Produces oral and written texts in French (20%)	X	X	X

### **Types of Evaluation Tools**

- Classroom Discussions
- Oral presentations
- Writing assignments
- Reading and listening comprehension activities
- Learning and Evaluation Situations (LES)
- Reading responses
- Rubrics/Observation Grids

At the end of the cycle, students will write a compulsory school board examination which will count for 20% of their final mark.

## GEOGRAPHY, HISTORY & CITIZENSHIP

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Geography, History and Citizenship Education	X	X	X

### **Types of Evaluation Tools**

- Assignments
- Presentations
- Observations
- Classwork
- Projects
- Classroom discussions

## ETHICS & RELIGIOUS CULTURE

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Ethics and Religious Culture	X	X	X

### **Types of Evaluation Tools**

- Classroom Discussions
- Projects
- Classwork
- Assignments
- Presentations

## SCIENCE & TECHNOLOGY

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Science and Technology	X	X	X

### Types of Evaluation Tools

- Research Projects
- Classwork/Assignments
- Tests, Quizzes
- Presentations
- Experiments
- Observations

## VISUAL ARTS (IN FRENCH)

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Visual Arts	X	X	X

### Types of Evaluation Tools

- Classwork
- Art Appreciation Activities
- Observations

## DRAMA (IN FRENCH)

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Drama	X	X	X

### Types of Evaluation Tools

- Dramatic work appreciation activities
- Classwork
- Observations

## PHYSICAL EDUCATION & HEALTH

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Physical Education & Health	X	X	X

### Types of Evaluation Tools

- Observations
- Rubrics
- Skill Tests
- Health worksheets and quizzes
- Self-Evaluations/Peer Evaluation
- Active Participation & Effort
- Sportsmanship

## CROSS-CURRICULAR COMPETENCIES

Cross Curricular Competencies will be evaluated every year in Term 1 and 3 according to the following table:

Cross Curricular Competency	Gr5	Gr.6
Exercises Critical Judgment		
Organizes his/her work	X	X
Communicates Effectively		
Works in a Team	X	X

RATING SCALE for Terms 1 & 2 (Report Card-Progress in the development of the competencies)		
EXCEEDS expectations for this reporting period	A+	95
	A	90
CLEARLY SATISFIES expectations for the reporting period	B+	85
	B	80
SATISFIES expectations for reporting period	C+	75
	C	70
MINIMALLY SATISFIES expectations for the reporting period	D+	65
	D	60
IS BELOW the expectations for the reporting period	F	55 50

SCALES OF COMPETENCY LEVELS for term 3 (End-of-year report on competency acquisitions)		
ADVANCED competency development	A+	95
	A	90
THOROUGH competency development	B+	85
	B	80
ACCEPTABLE competency development	C+	75
	C	70
PARTIAL competency development	D+	65
	D	60
MINIMAL competency development	F	55 50

## OFFICIAL COMMUNICATIONS

### First Communication

On October 4th, you will receive the first written communication, which will include comments and observations about your child's learning and behavior.

### Term 1 Report Card

This second communication will be sent via email on November 18<sup>th</sup>, 2019. The report card will cover the period from September 3<sup>rd</sup> to November 1<sup>st</sup>, 2019 and will count for 20% of the student's final mark.

For Terms 1 and 2, the teacher communicates a mark expressed as a percentage that reflects the knowledge and subject-specific competencies that a student has acquired, based on the evaluations carried out during the term (tests, assignments, etc.).

### Term 2 Report Card

This third communication will be sent home via email on on February 24<sup>th</sup>, 2020. The report card will cover the period from November 2<sup>nd</sup>, 2019 to February 7<sup>th</sup>, 2020 and will count for 20% of the student's final mark.

### Term 3 Report Card

This fourth communication will be sent via email on June 30<sup>th</sup>, 2020. The report card will cover the period from February 08<sup>th</sup>, 2020 until the end of the year. The teacher will also include in the evaluation the student's learning as a whole for the year (knowledge and subject-specific competencies). This evaluation counts for 60% of the student's final mark.

### Comments on Learning

For each subject, space is reserved in the report card for the teachers to provide information regarding your child's progress, strength and challenges.

You will be notified of any significant changes made during the school year regarding evaluation of student learning. For more information on evaluation, please don't hesitate to contact your child's teacher.

