

Cycle 3 Evaluation of Learning



2020-2021

John F. Kennedy Elementary School

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The following document is designed to communicate the evaluation and reporting practices used by John F. Kennedy Elementary School teachers. Please contact your child's teacher should you require further information or clarification(s).

Competency descriptions on report cards are only available for ELA, Math and FSL. Please refer to this document which details how and when each competency is evaluated for every subject.

End of Cycle 3 exams begin in April and end in June. It is imperative that your child be present during the examination period as the exam counts for 20% of your child's mark.

ENGLISH LANGUAGE ARTS

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Uses language to communicate and learn (33%)	X	X	X
Reads and listens to spoken, written and media texts (33%)	X	X	X
Produces written and media texts (34%)	X	X	X

Types of Evaluation Tools

- Research projects, Discovery Quests and Presentations
- Novel Studies, Reading Responses and Comprehensions
- Rubrics / Checklists and Observations
- Learning and Evaluation Situations (LES)
- Classroom Discussions
- DRA (Developmental Reading Assessment) benchmark and monitoring tool to determine independent reading work
- Writing activities
- Read Aloud

At the end of the cycle, students will write a compulsory ministerial examination which will count for 20% of their final mark

FRENCH SECOND LANGUAGE (PROGRAMME FRANÇAIS LANGUE DE BASE)

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Communicates in French (40%)	X	X	X
Understands oral and written texts in French (40%)	X	X	X
Produces oral and written texts in French (20%)	X	X	X

Types of Evaluation Tools

- Oral presentations and Group Discussions
- Rubrics
- Learning and Evaluating situation (LES)
- Reading and listening comprehension activities
- Writing activities

At the end of the cycle, students will write a board-wide examination

MATHEMATICS

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Solves a situational problem (30%)	X	X	X
Uses mathematical reasoning (70%)	X	X	X

Types of Evaluation Tools

- Classwork, Assignments, Tests and Quizzes
- Situational and Application Problems
- Rubrics
- Math diagnostic test (used as a monitoring tool to determine attained math skills)
- Grade 5 – School Board Exam at the end of the year

At the end of the cycle, students will write a compulsory ministerial examination which will count for 20% of their final mark

PHYSICAL EDUCATION & HEALTH

Competency	Term 1 20%	Term 2 20%	Term 3 60%
To perform movement skills and interact with others in different physical activity settings	X	X	X
To interact with others in different physical activity settings	X	X	X
To adopt a healthy, active lifestyle	X	X	X

Types of Evaluation Tools

- Observations and Skill Tests
- Rubrics
- Health worksheets and quizzes
- Self-Evaluations/Peer Evaluation
- Active Participation, Effort and Sportsmanship

ETHICS & RELIGIOUS CULTURES

Competency	Term 1 20%	Term 2 20%	Term 3 60%
Demonstrates an understanding of the phenomenon of religion and engages in dialogue (50%)		X	
Reflects on ethical questions and engages in dialogue (50%)	X		X

Types of Evaluation Tools

- Classroom Discussions
- Assignments and Classwork
- Projects and Presentations

GEOGRAPHY, HISTORY AND CITIZENSHIP

Competency	Term 1 20%	Term 2 20%	Term 3 60%
To understand the organization of a society in its territory	X	X	X
To interpret change in a society and its territory	X	X	X
To be open to the diversity of societies and their territories	X	X	X

Types of Evaluation Tools

- Assignments and Classwork
- Presentations and Projects
- Classroom discussions and Observations

SCIENCE AND TECHNOLOGY

Competency	Term 1 20%	Term 2 20%	Term 3 60%
To propose explanations for or solutions to scientific or technological problems	X	X	X
To make the most of scientific and technological tools, objects and procedures	X	X	X
To communicate in the languages used in science and technology	X	X	X

Types of Evaluation Tools

- Research Projects and Presentations
- Classwork and Assignments
- Tests and Quizzes
- Experiments and Observations

VISUAL ARTS (IN FRENCH)

Competency	Term 1 20%	Term 2 20%	Term 3 60%
To produce individual works of art	70%	X	X
To produce media works		X	X
To appreciate art	30%	X	X

Types of Evaluation Tools

- Classwork and Observations
- Art Appreciation Activities
- Rubrics

DRAMA (IN FRENCH)

Competency	Term 1 20%	Term 2 20%	Term 3 60%
To invent short scenes	70%	X	X
To interpret short scenes		X	X
To appreciate dramatic works	30%	X	X

Types of Evaluation Tools

- Dramatic work appreciation activities
- Classwork and Observations

CROSS-CURRICULAR COMPETENCIES

Cross Curricular Competencies will be evaluated every year in Term 1 and 3 according to the following table:

CROSS CURRICULAR COMPETENCIES		
Exercises critical judgment		
Organizes his/her work	X	X
Communicates effectively	X	X
Works in a team		

RATING SCALE for Terms 1 & 2		
Report Card Progress in the development of the competencies		
EXCEEDS expectations for this reporting period	A+	95
	A	90
CLEARLY SATISFIES expectations for the reporting period	B+	85
	B	80
SATISFIES expectations for reporting period	C+	75
	C	70
MINIMALLY SATISFIES expectations for the reporting period	D+	65
	D	60
IS BELOW the expectations for the reporting period	F	55
		50

SCALES OF COMPETENCY LEVELS for Term 3		
End-of-year report on competency acquisitions		
ADVANCED competency development	A+	95
	A	90
THOROUGH competency development	B+	85
	B	80
ACCEPTABLE competency development	C+	75
	C	70
PARTIAL competency development	D+	65
	D	60
MINIMAL competency development	F	55
		50

OFFICIAL COMMUNICATIONS

AVAILABLE ON THE MOZAÏK PARENT PORTAL

First Communication

On October 5th, the first written communication will be available on the Mozaik Portal, which will include comments and observations about your child's learning and behavior.

Term 1 Report Card

This second communication will be available on the Portal on November 16th, 2020. The report card will cover the period from September 1st, 2020 to October 30th, 2020 and will count for 20% of the student's final mark.

For Terms 1 and 2, the teacher communicates a mark expressed as a percentage that reflects the knowledge and subject-specific competencies that a student has acquired, based on the evaluations carried out during the term (tests, assignments, etc.).

Term 2 Report Card

This third communication will be available on the Portal on February 22nd, 2021. The report card will cover the period from November 1st, 2020 to February 5th, 2021 and will count for 20% of the student's final mark.

Term 3 Report Card

This final communication will be available on the Portal on June 23rd, 2021. The report card will cover the period from February 8th, 2021 until the end of the school year. The teacher will also include the evaluation the student's learning for the year (knowledge and subject-specific competencies). This evaluation counts for 60% of the student's final mark.

Comments on Learning

For each subject, space is reserved in the report card for the teachers to provide information regarding your child's progress, strength and challenges.

You will be notified of any significant changes made during the school year regarding evaluation of student learning.

For more information on evaluation, please don't hesitate to contact your child's teacher.